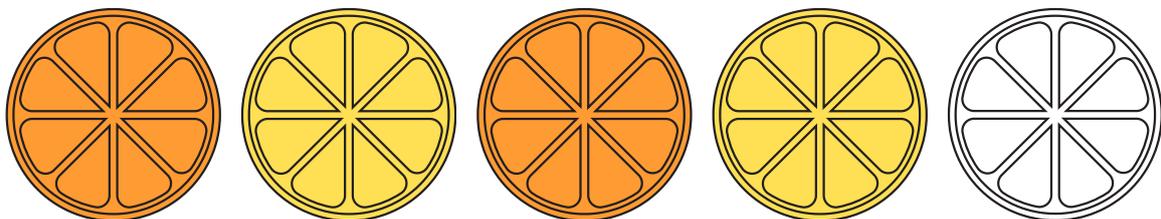
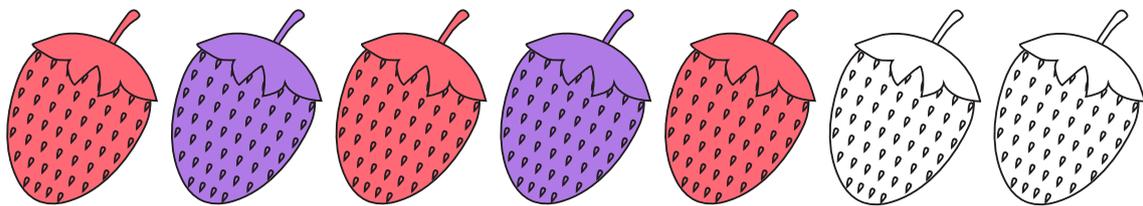
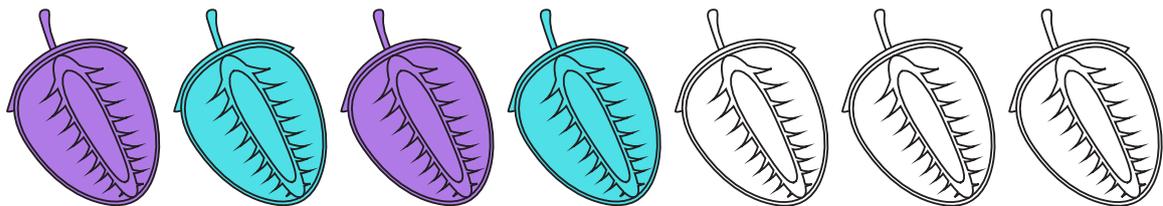
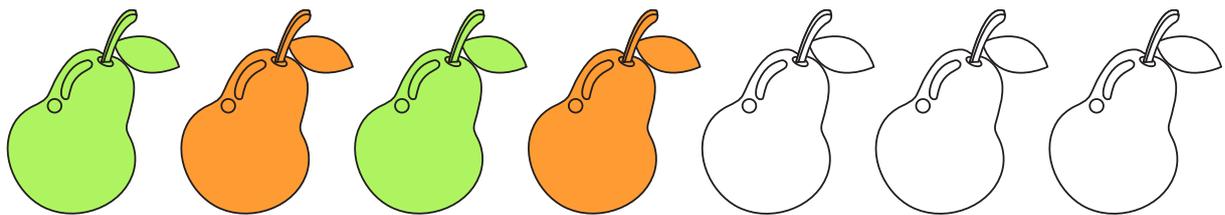
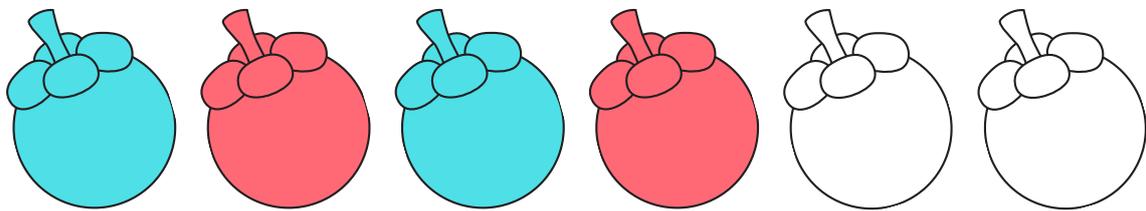
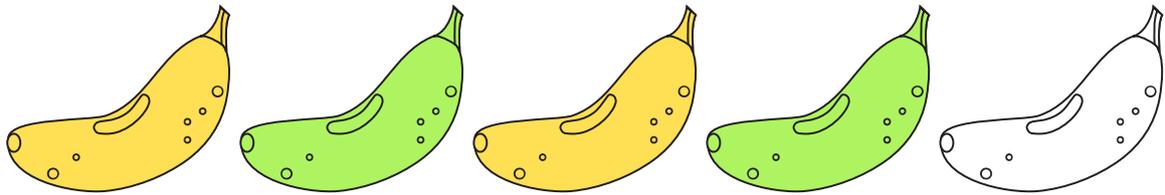


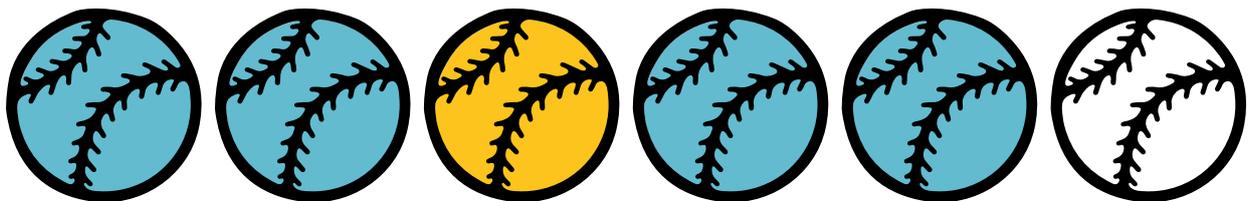
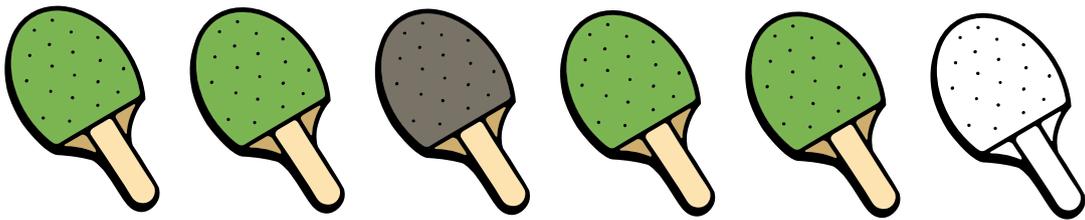
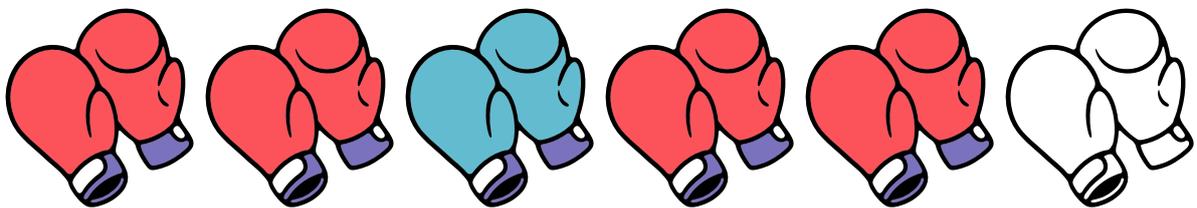
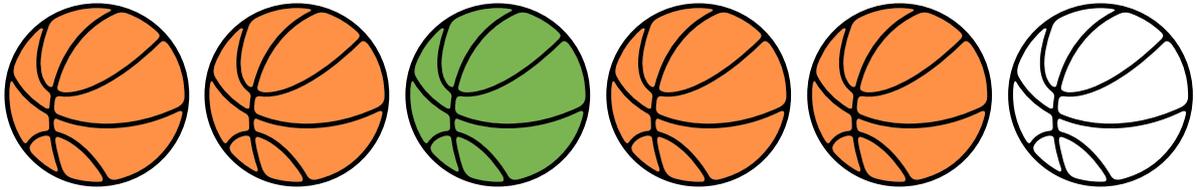
# Recognizing ABAB Patterns

Look at the rows of fruits below and observe the color patterns.  
Complete the row by choosing which color comes next.



# Recognizing AAB Patterns

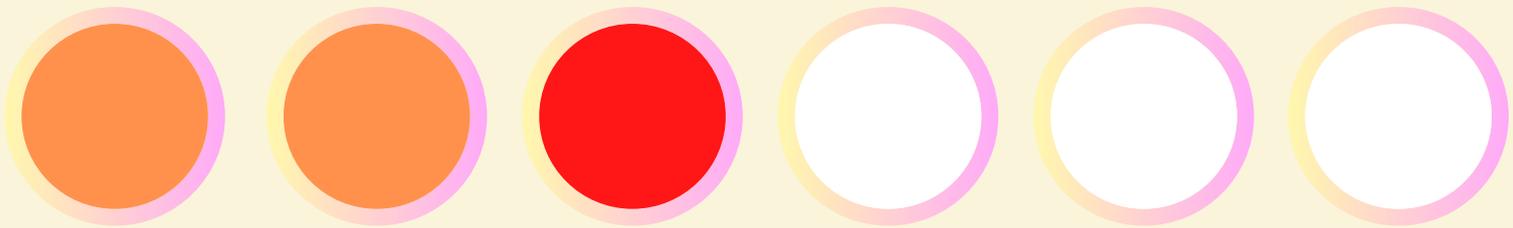
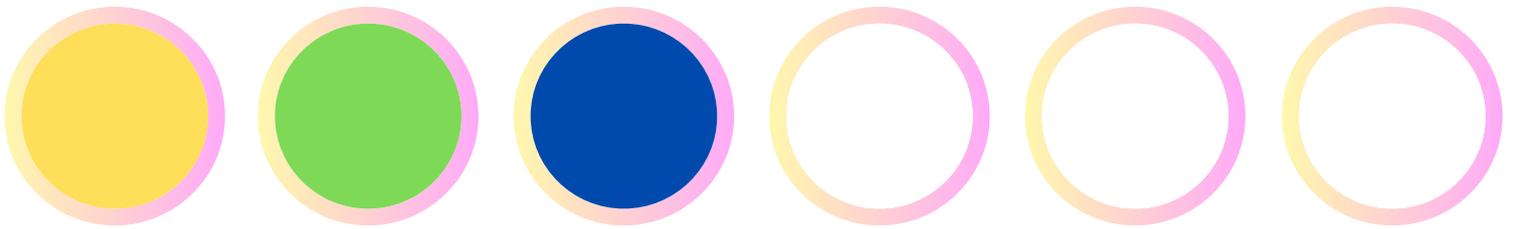
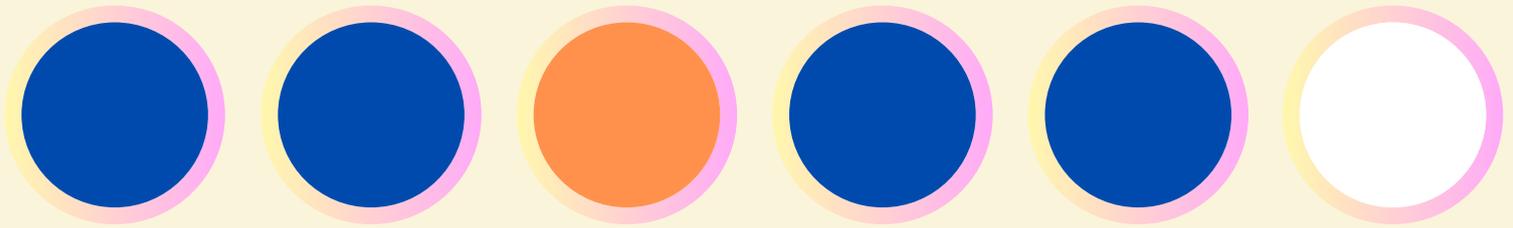
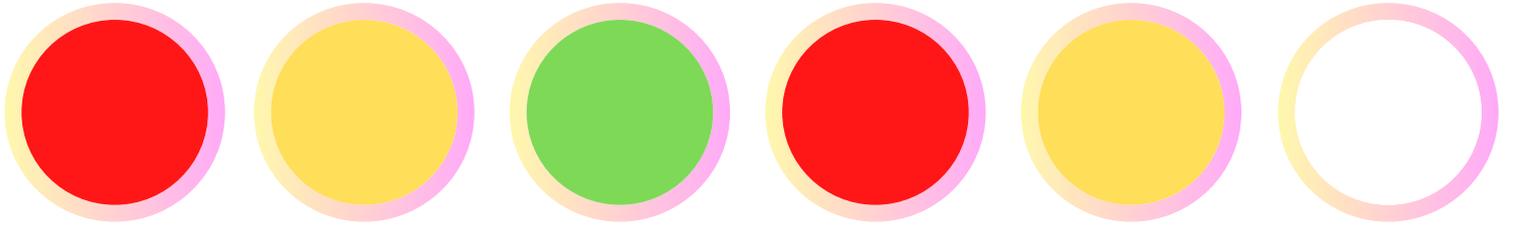
Look at the rows of sports equipment below and observe the color patterns. Complete the row by choosing which color comes next.



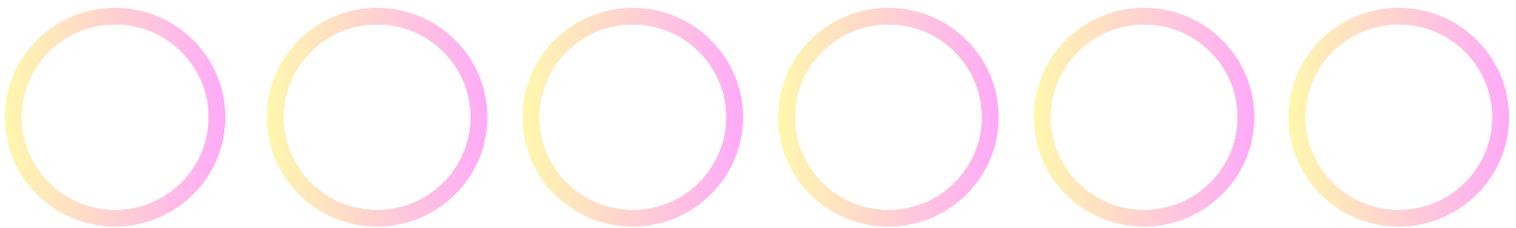
Name: \_\_\_\_\_

# ABC AND AAB PATTERNS

Complete the patterns by choosing the correct colour that comes next.



Create your own ABC or AAB pattern below.



# PATTERNS

name: \_\_\_\_\_

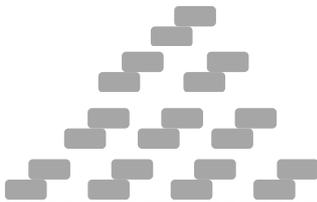
**LEVEL 3** *The students' mission is to identify increasing patterns, extend them, translate them, and create new patterns.*

## What is an increasing pattern?

An increasing pattern is like a staircase, where each step surpasses the previous one in a sequence of ascending numbers.

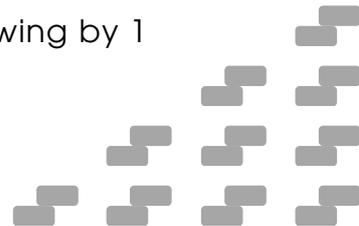
### Example:

This pattern is growing by 1



### Example:

This pattern is also growing by 1



1. Think about skip counting by 5's, look at the numbers "growing" in amounts:

5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100

 *The sequence begins at 5 and progresses to 100, with a range between one and three digits.*

2. Complete the sequence by counting up in twos:

**2**

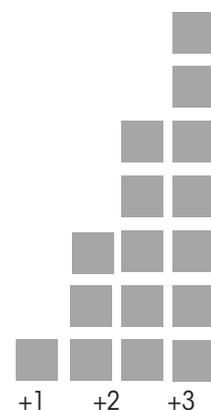
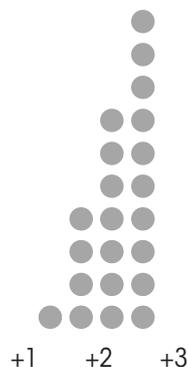
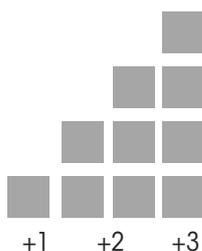
**4**

**6**

**8**

**20**

3. Identify the increment of each pattern by circling its corresponding number:



# SYMMETRY

Use the grid to help you draw the other side of the butterfly, then color symmetrically:

