

Team Name: \_\_\_\_\_ Date: \_\_\_\_\_



# TEAMWORK

*Are you a team player? Work with your team to identify what teamwork skills are needed for teams to work together effectively.*

Good teamwork looks like:

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Good teamwork sounds like:

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What are the benefits of being a strong team worker?

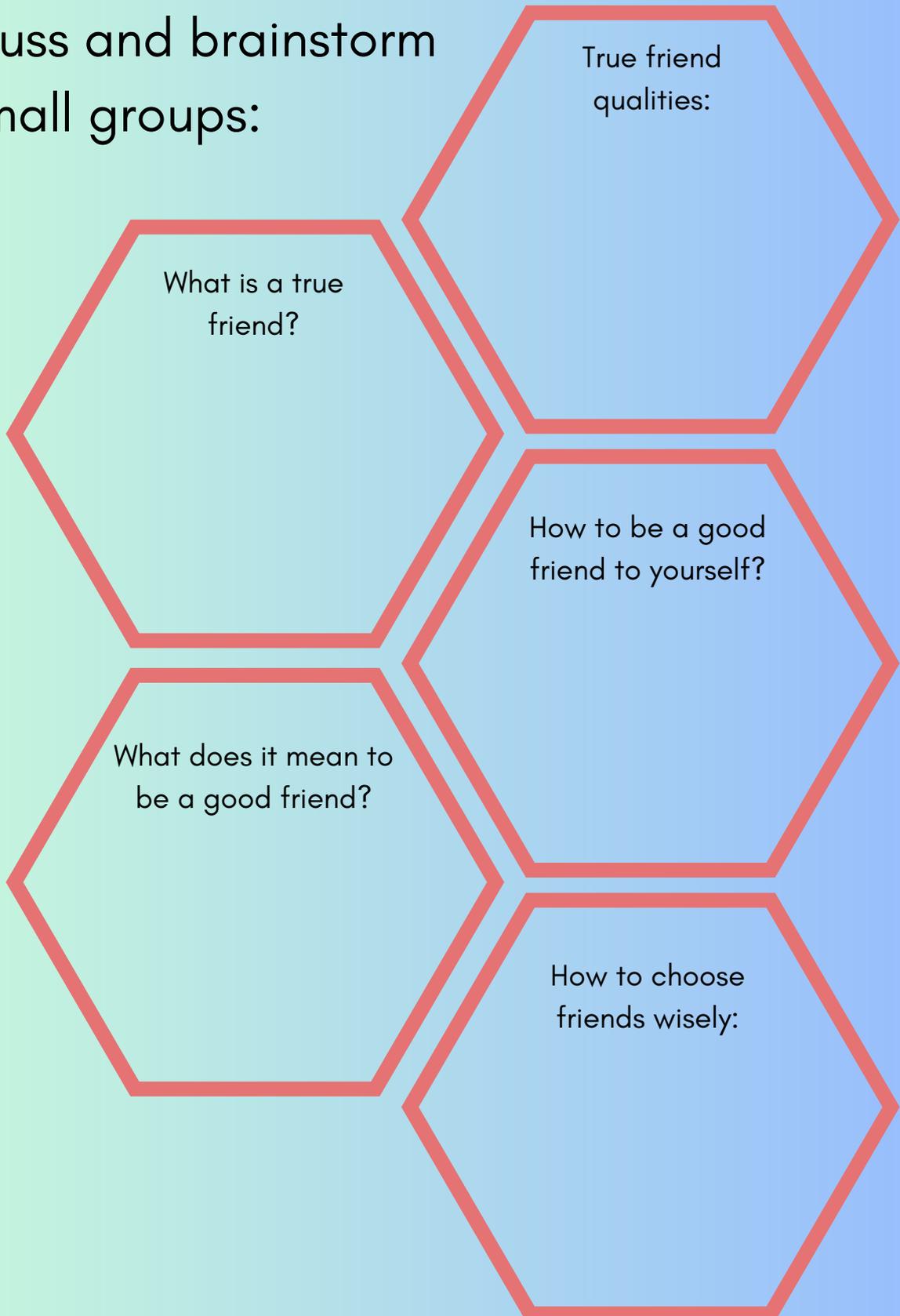
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# FRIENDSHIP

Discuss and brainstorm  
in small groups:



# BEYOND SMALL TALK

## Speaking Activity Book

Intermediate



[www.EditableWorksheets.com](http://www.EditableWorksheets.com)

# **BEYOND SMALL TALK**

## **TABLE OF CONTENTS**



**The Future of Work**

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**Technology & Gadgets**

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**Hobbies & Interests**

**Relationships**

**Entertainment**

**Friendship**

**Sports & Recreation**

**Shopping & Fashion**

**Traditions & Culture**

# CREATIVE *thinking skills*

Think of 3 ways to convince someone to pay you \$100:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Think of 3 reasons why you need a pet dinosaur:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Think of 3 arguments for why you should be principal:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Think of 3 solutions to end world hunger:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# FRIENDSHIP

A. Complete the following expressions about making friends. Use the words in the box.

1. to be as thick as .....
2. to have friends in ..... places
3. to ..... the same language
4. to be on the same .....
5. to be at ..... with someone
6. through thick and .....
7. to have someone's .....
8. like two ..... in a pod



Word box containing the following words:

- speak
- thin
- thieves
- back
- peas
- odds
- high
- page

B. Match the phrases in exercises A to the correct definitions

- to have friends in a position of influence or power
- very similar
- to be very close friends
- to feel or think the same around a certain topic
- to stand by or support someone
- to have a disagreement with someone
- to understand each other well
- in good times or bad times

C. Choose four of these expressions and write sentences to exemplify their meaning.



# FRIENDSHIP

A. Complete the following expressions about making friends. Use the words in the box.

1. to be as thick as .....**thieves**.....
2. to have friends in .....**high**..... places
3. to .....**speak**..... the same language
4. to be on the same .....**page**.....
5. to be at .....**odds**..... with someone
6. through thick and .....**thin**.....
7. to have someone's .....**back**.....
8. like two .....**peas**..... in a pod



speak  
thin  
thieves  
back  
peas  
odds  
high  
page

B. Match the phrases in exercises A to the correct definitions

- 2** to have friends in a position of influence or power
- 8** very similar
- 1** to be very close friends
- 4** to feel or think the same around a certain topic
- 7** to stand by or support someone
- 5** to have a disagreement with someone
- 3** to understand each other well
- 6** in good times or bad times

C. Choose four of these expressions and write sentences to exemplify their meaning.



# HOW CAN I BE A GOOD FRIEND?

Trace the words to finish the sentences.

I can say nice things.



I can help.



I can take turns.



I can share.



I can listen.



I can celebrate.



Name:

Date:

## READING COMPREHENSION

### Friends

Bob and Tom are friends.

They are neighbors.

They go to school together.

Bob and Tom are classmates too.

They like to read books in the library.

They share their things.

That's what friends do.

Sometimes they argue.

But they settle and make things right.

They are still friends after a small fight.



Answer the questions by writing sentences on the blank.

Who are friends in the story?

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Did they study at the same school? Why do you think so?

-----

What they like to do in the library?

-----

Which part of the story that you like most? Why?

-----

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# COPING WITH ANGER

Write down five things that make you feel angry.

Five horizontal writing lines for listing things that make you feel angry.

Write down five healthy coping skills.

Five horizontal writing lines for listing healthy coping skills.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

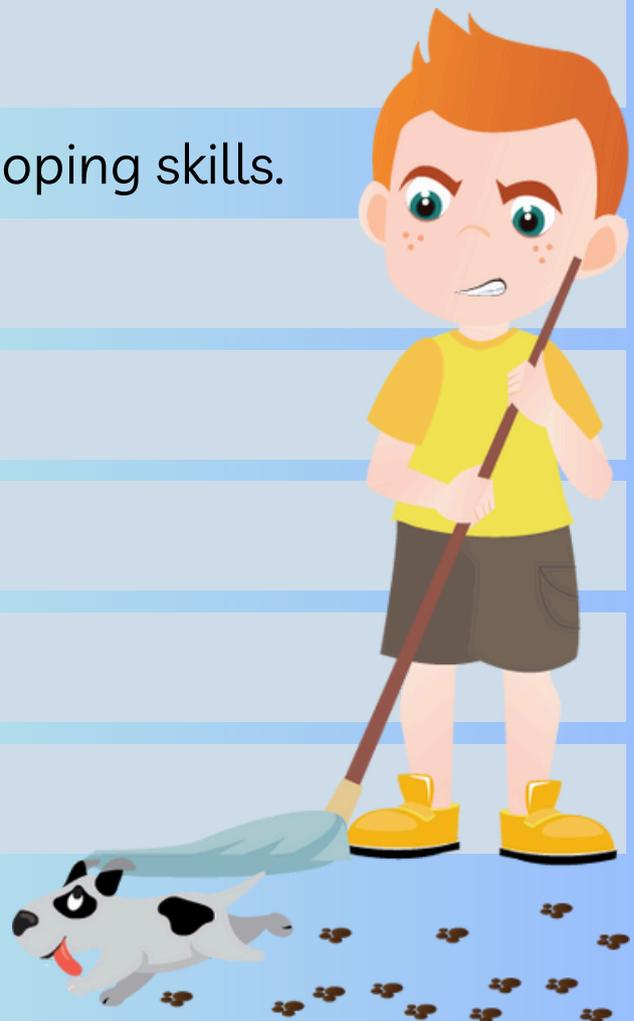
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